

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.

*Neighborhoods*

Unit

**6**

## *In Unit 6, you learn how to . . .*

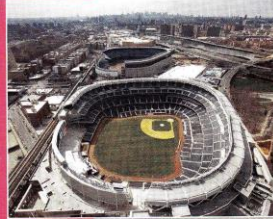
- use *There's* and *There are*.
- use *some*, *no*, *a lot of*, and *a couple of*.
- talk about your neighborhood and local events.
- ask for and tell the time.
- use *Me too* or *Me neither* to show you're like someone.
- use *Right* and *I know* to agree.

### *In Unit 6, you learn how to . . .*

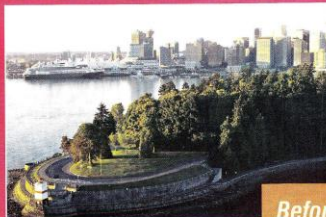
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The Mall of America, Bloomington, Minnesota



Yankee Stadium, New York City



Stanley Park, Vancouver



The J. Paul Getty Museum, Los Angeles

### *Before you begin . . .*

Do you have any places like these in your city or town?  
How often do you go to them?



# Lesson A

# Nice places

THE DAILY HERALD

## How do you like your neighborhood?

People talk about the popular neighborhood called Parkview.

“ Well, Parkview is convenient. There’s a big supermarket and some nice stores, but there’s no mall. We need a mall! ”

– Janet Carson, 47, medical researcher

“ Um, it’s nice. There are two nice outdoor cafés and a couple of good bookstores. There’s a new swimming pool in the park – we have a beautiful little park. Yeah, it’s good. ”

– Rick Martinez, 33, stockbroker

“ Parkview is boring! There’s no place to go. I mean, there’s no mall, no fast-food places – just a lot of expensive restaurants. Oh, and a small park. ”

– Megan Novak, 15, high school student

**1 Getting started**

Listen and read. Which people like Parkview? Why?

**Figure it out** → **B** What's in your neighborhood? Circle the words to make true sentences. Compare with a partner.

1. There's a / **no** mall.
2. There are **no** / **some** / **a lot of** cheap restaurants.
3. There are **no** / **a couple of** / **some** bookstores.

**2 Grammar** *There's and There are; quantifiers* 🗣️ 🔊

**Unit 6** Neighborhoods

<p>There's a park.</p> <p>There's no mall.</p> <p>There are a lot of restaurants.</p> <p>There are some outdoor cafés.</p> <p>There are a couple of bookstores.</p> <p>There are no fast-food places.</p> <p><i>There's = There is</i></p>	<p><b>Adjectives before nouns</b></p> <p>There's a <b>small</b> park.</p> <p>There's a <b>beautiful</b> pool.</p> <p>There's a <b>new</b> restaurant.</p> <p>There are some <b>expensive</b> stores.</p>
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**In conversation . . .**

People often say **There's** before plural nouns, but it is not correct to write this.

**In conversation . . .**

People often say ***There's*** before plural nouns, but it is not correct to write this.

~~food Arabic~~  
~~noun adjective~~  
Arabic food ✓  
adjective noun ✓

**A** These sentences about the neighborhood on page 54 aren't accurate. Can you correct them? Then compare with a partner.

1. There are a couple of big supermarkets. There's a big supermarket.
2. There are no swimming pools. There's a new swimming pool.
3. There's a big park. There's a small park.
4. There's one bookstore. There are a couple of bookstores.
5. There's an expensive restaurant. There are a lot of expensive restaurants.
6. There are a lot of fast-food places. There are no fast-food places.
7. There are a lot of apartment buildings. There are two apartment buildings.
8. There's a stadium. There's no stadium.

**About you** → **B Pair work** Student A: Say what's in your neighborhood.  
Student B: Ask for more information. Then change roles.

**A** *There's a big stadium in my neighborhood.*

**B** *What sports do they play there? **or** How often do you go there?*



### 3 Speaking naturally Word stress



**A** Listen and repeat the words above. Notice the word stress.

**B** Listen. Write the words in the correct column.

- ✓ bookstore
- ✓ stadium
- ✓ apartment
- expensive
- noisy
- basketball
- museum
- neighborhood
- student
- beautiful
- boring
- convenient

1	2	3
bookstore	stadium	apartment
noisy	basketball	expensive
student	neighborhood	museum
boring	beautiful	convenient

**C Group work** Talk about a perfect neighborhood. What's there? What's not there? Agree on a list of places. Then tell the class.

*"In a perfect neighborhood, there's a beautiful park." "And there are some cafés. . ."*

# Unit 6 Neighborhoods

## Lesson A Nice places

### 1 What's in the neighborhood?

**Vocabulary** Label the places in the picture. Use the words in the box.

✓ apartment buildings	bookstore	supermarket	restaurants	cafe	mall
fast-food places	park	museum	post office	stores	swimming pool

1. post office  
2. restaurants  
3. mall  
4. swimming pool  
5. apartment buildings  
6. fast-food places  
7. cafe  
8. park  
9. supermarket  
10. bookstore  
11. stores  
12. museum



## 2 Can you find the opposites?

**vocabulary** Find six pairs of adjective opposites in the box. Write them in the chart below.

bad	boring	expensive	interesting	noisy	quiet
big	cheap	good	✓new	✓old	small

new - old
<b>bad - good</b>
<b>big - small</b>
<b>boring - interesting</b>
<b>cheap - expensive</b>
<b>noisy - quiet</b>



~~food Arabic~~

~~noun adjective~~

Arabic food ✓

adjective noun ✓

### 3 That's not quite right!

**Grammar**

Look at the picture on page 42. Correct the sentences to describe the neighborhood.

1. There's one cheap fast-food place.
2. There are a couple of post offices.
3. There's a big stadium.
4. There are a couple of supermarkets.
5. There are some malls.
6. There's an apartment building.
7. There are no small stores.
8. There's an expensive restaurant.
9. There are a lot of beautiful parks.
10. There's no bookstore.

~~There are a couple of cheap fast-food places.~~  
**There's a post office.**  
~~There's no stadium.~~  
**There's a supermarket.**  
**There's one mall.**  
**There are a couple of apartment buildings.**  
**There are some small stores.**  
**There are some expensive restaurants.**  
**There's one beautiful park.**  
**There's a bookstore.**

### 4 About you

**Grammar and vocabulary**


What's your neighborhood like? Complete the sentences with true information.

1. There's a \_\_\_\_\_.
2. There are a lot of \_\_\_\_\_.
3. There are some \_\_\_\_\_.
4. There are a couple of \_\_\_\_\_.
5. There's no \_\_\_\_\_.
6. There are no \_\_\_\_\_.

# Lesson B *What time?*

## 1 Building vocabulary

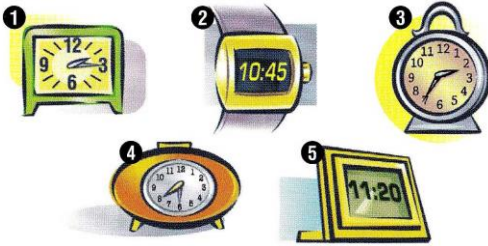
 **A**  Listen and say the times. What time is it now?

 <p>It's eleven (<b>o'clock</b>).</p>	 <p>It's two-oh-five. It's five <b>after</b> two.</p>	 <p>It's four-fifteen. It's a <b>quarter after</b> four.</p>	 <p>It's ten-thirty.</p>
 <p>It's six-forty-five. It's a <b>quarter to</b> seven.</p>	 <p>It's eight-fifty. It's ten <b>to</b> nine.</p>	 <p>It's twelve a.m. It's <b>midnight</b>.</p>	 <p>It's twelve p.m. It's <b>noon</b>.</p>

**Notice . . .**  
a.m. = before 12 noon  
p.m. = after 12 noon



**B Pair work** Take turns asking and telling the time.



**In conversation . . .**

People say (hour)-**fifteen** more than a **quarter after** (hour).

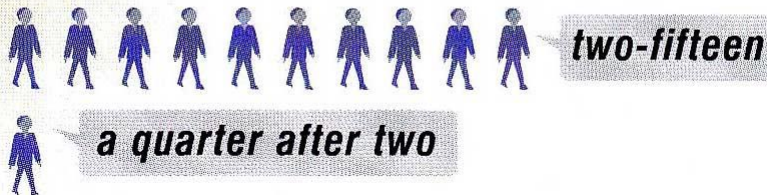


"What time is it?" "It's two-fifteen." **or** "It's a quarter after two."

1. **It's two-fifteen.** It's a quarter after two.
2. **It's ten-forty-five.** It's a quarter to eleven.
3. **It's two-thirty five.** It's twenty-five to three.
4. **It's seven-thirty.** It's half past seven.
5. **It's eleven-twenty.** It's twenty after eleven.

**In conversation . . .**

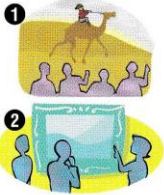
People say (hour)-**fifteen** more than a **quarter after** (hour).



## 2 Listening What's on this weekend?



How often do you go to events like these? Tell the class. Then listen to the radio show, and complete the chart.



Event	Where is it?	What time does it start?
1. camel race	<b>at the park</b>	<b>1:00 p.m.</b>
2. art exhibit	<b>at the museum</b>	<b>12:00 noon</b>
3. soccer match	<b>at the stadium</b>	<b>3:30</b>
4. lecture	<b>at the City Center</b>	<b>7:45</b>



## 3 Building language

Unit 6 Neighborhoods



**A** Listen. What time is the basketball game? Practice the conversation.

*Kyle* Hey, there's a good basketball game tomorrow.

*Rob* Oh, that sounds like fun. Where?

*Kyle* At Grant Park.

*Rob* What time does it start?

*Kyle* Um, it starts at . . . 3:00.

*Rob* OK, well, let's go. Let's meet at the park at a quarter to three.

*Kyle* But they don't usually have a lot of seats, so . . .

*Rob* Oh, well, in that case, let's get there early – say, around 2:30.



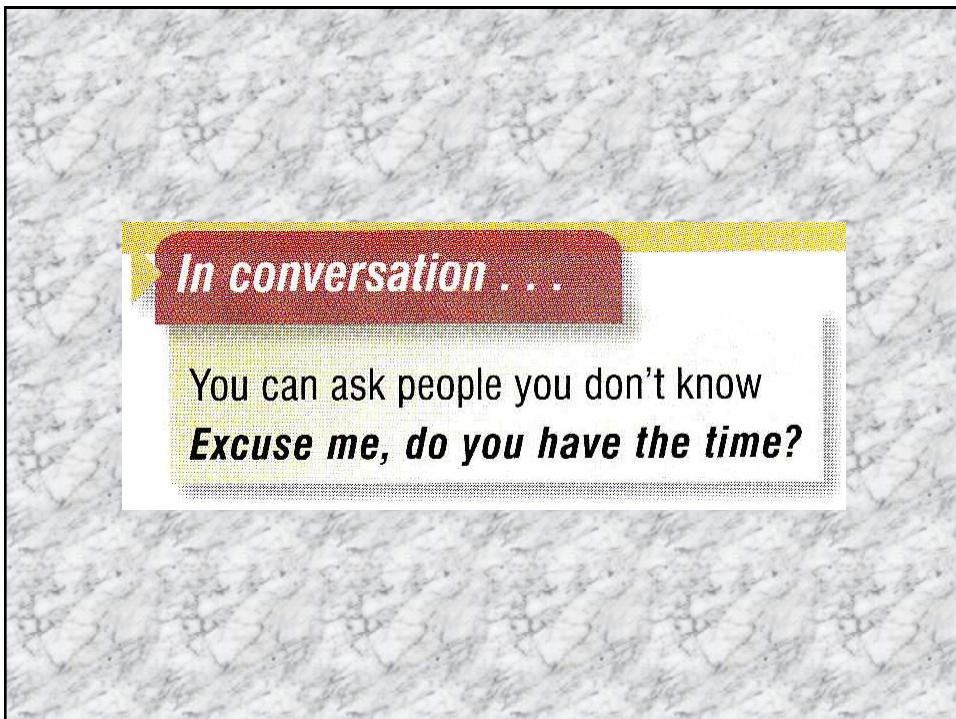
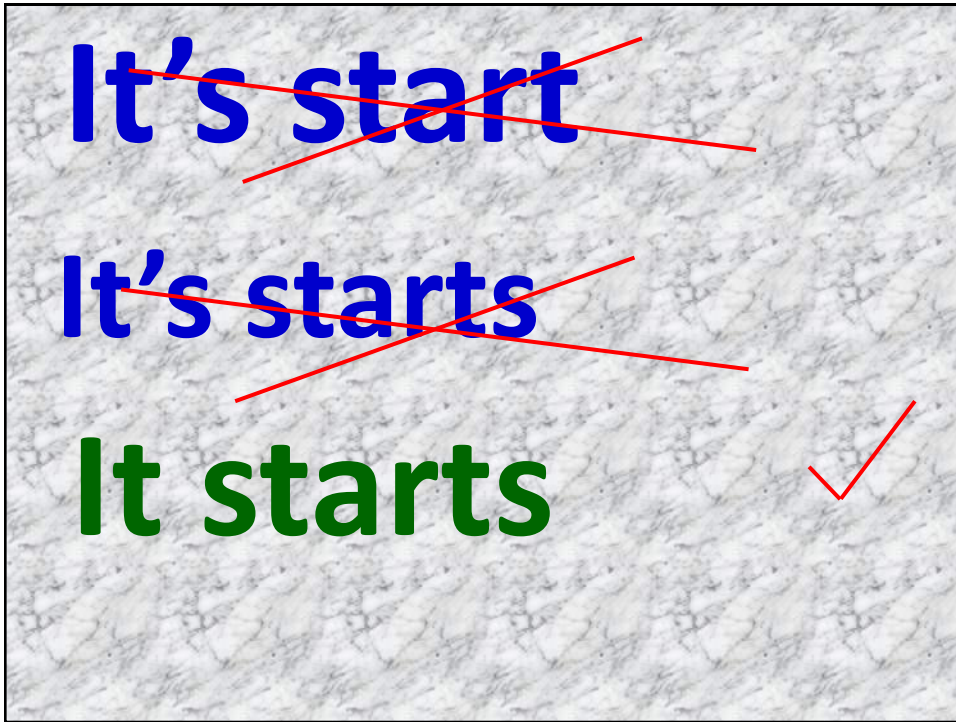
**Figure it out** → **B** Complete these suggestions with verbs.  
Have a conversation with a partner.

- Let's go to a lecture tomorrow.
- Let's have coffee together after class.

**4 Grammar** *Telling time; suggestions with Let's* 🗓️ 🔊

What time is it?	It's 6.30.	<b>Suggestions</b>
What time does the lecture start?	It starts <b>at</b> 9 o'clock.	<b>Let's go.</b>
What time do supermarkets close?	<b>(At) about</b> 10:00 p.m.	<b>Let's meet</b> at 6.45.
What time do you go out at night?	Usually <b>around</b> 8:00 or 8:30.	<b>Let's get</b> there early.





**A** Write questions with *What time*. Then ask three classmates your questions.

Find out what time . . .

1. they get home on Wednesday nights. What time do you get home on Wednesday nights?
2. they leave work or school in the afternoon. \_\_\_\_\_
3. their local supermarket opens and closes. \_\_\_\_\_
4. their favorite TV show starts. \_\_\_\_\_
5. the last train leaves their local station. \_\_\_\_\_
6. buses start running in the mornings. \_\_\_\_\_

**2. What time do you leave work or school in the afternoon?**

**3. What time does your local supermarket open and close?**

**4. What time does your favorite TV show start?**

**5. What time does the last train leave your local station?**

**6. What time do buses start running in the mornings?**

About  
you

**B Pair work** Talk about three events this week. Make plans to go to an event together. Use the conversation in 3 above to help you.

**5 Vocabulary notebook** *A time and a place . . .*

See page 62 for a new way to log and learn vocabulary.



Lesson **B** *What time?*

**1** *What's the time?*

**Vocabulary** **A** Write the times in words. Where there are two lines, write the times two ways.



1. It's three-thirty.



2. It's nine o' clock.



3. It's twelve o'clock.  
It's noon. / It's midnight.



4. It's eight-oh-five.  
It's five after eight.



5. It's ten-forty.  
It's twenty to eleven.



6. It's nine-fifty.  
It's ten to ten.



**B** Read about Greg's day. Write the times in numbers. Then number the sentences in the correct order.

- 3 His bus comes at 7:55 (five to eight).  
8 He gets home at 9:15 (nine-fifteen) and watches TV.  
1 Greg gets up at 6:25 (six-twenty-five).  
5 He goes for lunch with his co-workers at 12:00 (noon).  
4 He starts work at 8:45 (eight-forty-five).  
7 He meets his cousin at 5:35 (twenty-five to six), and they have dinner.  
2 He eats breakfast at 7:20 (twenty after seven).  
6 He leaves work at 5:10 (ten after five).  
9 He goes to bed at 10:30 (ten-thirty).

## 2 Let's do it!

**Grammar** Complete the conversations. Write questions starting with *What time*. Use *Let's* to end each conversation with a suggestion.

- A I'm starving. Let's go to Burger Queen.  
 B But it's late. What time does it close ?  
 A It closes around 11:00, I think. What time is it now ?  
 B Almost 10:00. Let's go .
- A There's a new reality show on TV tonight.  
 B What time does it start ?  
 A Um, I think it starts at 8:00.  
 B Well, I'm really tired. What time does it end ?  
 A I'm not sure. I think it ends at 9:30.  
 B OK. Let's watch it .
- A Let's go to the gym on Saturday morning.  
 B Sure. What time does it open ?  
 A Oh, it opens early. At 6:00. What time do you get up on Saturdays ?  
 B I usually get up around 5:00 on Saturdays.  
 A OK. Let's meet there at 8:00.



### 3 About you

Grammar  
and  
vocabulary

Unscramble the questions. Then write true answers.

1. do / What time / get up / on weekdays / you ?

A What time do you get up on weekdays?

B I usually get up at 5:30 on weekdays.

2. your family / have / What time / does / lunch / on Fridays?

A What time does your family have lunch on Fridays?

B My family has lunch at 2:00 on Fridays.

3. your English class / What time / start / does ?

A What time does your English class start?

B My English class starts at 8:00 a.m.

4. What time / leave home / do / you / in the morning ?

A What time do you leave home in the morning?

B I leave home at 8 o'clock in the morning.

5. stores / do / What time / in your neighborhood / open and close ?

A What time do stores in your neighborhood open and close?

B Stores in my neighborhood open at 7 o'clock in the morning  
and close at 12:00 midnight.



**Good Luck**

**Aurangzeb Yousuf**

**May Allah bless you  
with success**